

CRU PRESS

GREEN



SMALL GROUP LESSON TEMPLATE

QUICK GUIDE

SMALL GROUP LESSON TEMPLATE

On the following page is a quick guide for preparing a small group lesson plan—a lesson that leads to true repentance and heart-change. You may want to cut it out and keep it in your Bible so you have it on hand.

Small Group Lesson Template

Determine the learning objectives in response to the following questions:

- What do I want them to understand and believe?
- What do I want them to experience?
- How do I want them to respond to Christ? (Be sure your application is aimed at heart-resistance to Christ.)

Launch

Connect the study to where they live

ELEMENTS

Ask a question that will cultivate interest in your study by raising a problem or issue that your passage addresses. (At this stage, your link to the “fallen condition” your passage addresses may only be implicit.)

Explore

Lead them to investigate the Word

ELEMENTS

Survey the Big Picture:

Give them a brief overview of the context they need in order to understand your passage.

Explore the passage:

Ask exploratory questions to help them discover what God said. You can group your questions following the divisions of your textual outline (e.g., Eph 4:1-6, 7-16). You will use the following types of questions:

“What does it say?”
(observation questions)

“What does it mean?”
(interpretation questions)

“Why does it matter?”
(significance questions)

Discover the Big Idea:

Ask a question to help them catch the main point of the passage.

Apply

Lead them to a heart-level response to Christ

ELEMENTS

Remember that your teaching will be most effective when it is aligned with God’s redemptive purposes. Through Scripture God intends “to restore aspects of our brokenness to spiritual wholeness” so that we might reflect and enjoy His glory. As fallen creatures living in a fallen world, we are dependent on God’s redemptive work not only for our conversion but also for the process of growing to maturity. (Bryan Chapell, Christ-Centered Preaching, 269-70).

Ask a couple questions that help them envision what it would look like practically to live out this passage.

Ask a couple questions that expose heart-resistance to Christ. Help them see how they experience the “fallen condition” this passage reveals (i.e., some aspect of their brokenness that requires the redemptive work of Christ).

Ask a couple questions that point them to Christ. What aspect of God’s redemptive work do they need to believe and embrace in order to reflect and enjoy God’s glory?

Small Group Lesson Template

Determine the learning objectives in response to the following questions:

- What do I want them to understand and believe?
- What do I want them to experience?
- How do I want them to respond to Christ? (Be sure your application is aimed at heart-resistance to Christ.)

Launch

Connect the study to where they live

ELEMENTS

Ask a question that will cultivate interest in your study by raising a problem or issue that your passage addresses. (At this stage, your link to the “fallen condition” your passage addresses may only be implicit.)

Explore

Lead them to investigate the Word

ELEMENTS

Survey the Big Picture:

Give them a brief overview of the context they need in order to understand your passage.

Explore the passage:

Ask exploratory questions to help them discover what God said. You can group your questions following the divisions of your textual outline (e.g., Eph 4:1-6, 7-16). You will use the following types of questions:

“What does it say?”
(observation questions)

“What does it mean?”
(interpretation questions)

“Why does it matter?”
(significance questions)

Discover the Big Idea:

Ask a question to help them catch the main point of the passage.

Apply

Lead them to a heart-level response to Christ

ELEMENTS

Remember that your teaching will be most effective when it is aligned with God’s redemptive purposes. Through Scripture God intends “to restore aspects of our brokenness to spiritual wholeness” so that we might reflect and enjoy His glory. As fallen creatures living in a fallen world, we are dependent on God’s redemptive work not only for our conversion but also for the process of growing to maturity. (Bryan Chapell, Christ-Centered Preaching, 269-70).

Ask a couple questions that help them envision what it would look like practically to live out this passage.

Ask a couple questions that expose heart-resistance to Christ. Help them see how they experience the “fallen condition” this passage reveals (i.e., some aspect of their brokenness that requires the redemptive work of Christ).

Ask a couple questions that point them to Christ. What aspect of God’s redemptive work do they need to believe and embrace in order to reflect and enjoy God’s glory?